



POLS 1030 Course Planning Worksheet



Start-of-semester questionnaire

Midterm questionnaire

READINGS

Fault Lines in the Constitution

- Intro Preamble 1 2 3 4 5 6 7 9 10 11 12 13
 14 15 16 17

Just Mercy

- 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

or

Evicted

- 1 2 3 4 5 6 7 8 9 10 11
 12 13 14 15 16 17 18 19 20 21 22 23 24

choose one

Etc.

- Hard to Hate Finkel podcast Convict leasing American Views report Innocence Proj.

LEARNING ACTIVITIES

- | | | |
|-----------|------------------------------|-------------------------------|
| 1. _____ | 11. _____ | 20. _____ |
| 2. _____ | 12. _____ | stop now for a B |
| 3. _____ | 13. _____ | 21. _____ |
| 4. _____ | 14. _____ | 22. _____ |
| 5. _____ | 15. _____ | 23. _____ |
| 6. _____ | stop now for a C | 24. _____ |
| 7. _____ | 16. _____ | 25. _____ |
| 8. _____ | 17. _____ | stop now for an A |
| 9. _____ | 18. _____ | |
| 10. _____ | 19. _____ | |

SEMESTER PROJECT

Civic engagement survey #1 (start of project)

set up ePortfolio with template

Step 1 Political typology quiz Religious typology quiz
 Social identity wheel Reflection

Step 2 City reps? County State (2) National (3)

Step 3 Have a difficult conversation Reflection

Step 4 Engage with government somehow Reflection

Project reflection

My ePortfolio is published & shared with my class

Civic engagement survey #2 (end of project)

Impact Statement

End-of-semester questionnaire